



# Ahh-Choo!

## Math & Language Connections

### languageconnections

- **First reading:** Read slowly and draw attention to the path of the germ. The germ in this book moves from person to person and page to page. Follow his actions and try to guess where he might land next... make predictions based on the movement and scheme of the illustrations.
- **Second reading:** Keep a **rhythm** with your foot or hand while reading aloud. Ask early readers to read the phonetic words while you read the new vocabulary. Draw attention to how the illustrations give clues to the text.
- **Understanding Language:** Draw attention to the punctuation. How does the punctuation tell us how to read this story? What is the purpose of the parentheses? How does the author use parentheses to give us more details about the germ?

### mathconnections

- **Count** the number of characters the germ infects.
- **Chart** the path the germ takes from Cater to the party. How does the germ travel from character to character?
- **Consider** through how many different orders a germ could travel between four children. Let one child be the first and list how many other ways the other three children could be ordered. For older children, try sorting out larger groups of traveling germs.
- **Sort** simple actions to identify when children should wash their hands. Include actions like "after you sneeze," and "before you eat" and also ones like "when you're sleeping."